

Children's Services Health and Wellbeing Board Meeting 14<sup>th</sup> July 2016

Roger Edwardson Interim Strategic Leader, School Improvement, Learning and Skills



- School Place Planning- All Children and Young People (CYP) are offer a place in a good or better school in Thurrock
- The Local Authority will support our Multi Academy Trusts to bid for additional secondary schools to meet the increasing pupil population over the next 5 years.

- The two outstanding Special Schools are also bidding to increase their capacity through the "Free School Programme
- As all Thurrock schools move to academy status the role of the LA is being co-defined to support and challenge provision for all Thurrock CYP.

#### **OBJECTIVE:**

# A1: All children in Thurrock making good educational progress

- Continue to provide leadership and direction keeping the family of school together in a school-to-school partnership so preventing any one school/academy becoming isolated.
- Following the recent School Improvement Peer Review the LA will develop a detailed vision for the school-led system ensuring all schools benefit through collaboration.

- Further develop the SLA with schools and academies to commission effect governor support and challenge.
- Work to further improve attendance at school and reduce exclusions. The LA is committed to tracking children missing from education (CME) and this is led by the DCS

#### **OBJECTIVE:**

# A1: All children in Thurrock making good educational progress

- There is major focus on meeting the needs of children and young people with Special Educational Needs and Disabilities (SEND). The LA is currently preparing for an area wide Ofsted inspection of SEND
- All schools and academies have undertaken PREVENT training and a number of headteachers are now trainers. A conference is planned for the autumn term.

### **OBJECTIVE:**

# A1: All children in Thurrock making good educational progress

- EYFS Attainment The target is to improve outcomes in terms of the % of children achieving a good level of development (GLD) at the end of Reception
- *Current* 73% *Target* 75%
- EYFS Attainment for children looked after The target is to narrow the gap in performance for GLD *Current* 12.2% Target 10%
- **Key Stage 2 Attainment-** The scoring system has changed this year with the introduction of a new curriculum 2 years ago. It is currently not possible to set a target.
- Key Stage 4 Attainment Progress 8 has been introduced which measures progress in 8 subject from the start of secondary education. In 2016 we will be able to compare the performance with last year in terms of 5+ GCSE's incl. English and Maths.- *Current* 53.4% Target 58%
- NEETS These are the young people not in education or training *Current figure* is 5.2% *Target 5% current not known is extremely low 0.3%*

- And finally
- As of June 2016 -88% of our primary schools are good or better
- As of June 2016 -80% of our secondary schools are good or better
- As of June 2016 -100% of our special schools are outstanding
- As of June 2016 –only one school in the borough is in Special Measures

#### TARGET

All Thurrock schools are judged good or better and every child or young person attends an academy which is good or better by September 2017.



